

Course Code		Assignment Title	Maximum Points			
ENG-105		Review Essay	250.0			
		<b>Unsatisfactory</b>	<b>Less than Satisfactory</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
<b>Criteria</b>	<b>Weightage</b>					
Content	30.0%					
		The criteria developed are incomplete and provide irrelevant expectations for the subject. The description and evaluation of the subject is not present and the explanation on performance against the established criteria is missing.	The criteria developed are inconsistent and provide vague expectations for the subject. The description and evaluation of the subject is not present. The explanation on performance against the established criteria is inadequate.	The criteria developed are appropriate and provide clear expectations for the subject. The description and evaluation of the subject is present. The explanation on performance against the established criteria is present.	The criteria developed are thoughtful providing quality expectations for the subject. The description and evaluation of the subject is present and inclusive. The explanation on performance against the established criteria is elaborate.	The criteria developed are comprehensive and well researched providing solid expectations for the subject. The description and evaluation of the subject is present and inclusive. The explanation on performance against the established criteria is thorough and shows an impressive level of depth.
Justification and Evaluation	30.0%					
		No apparent organization is present. Ineffective introduction does not invite readers or explain the subject. The reader cannot find the thesis statement. Underdeveloped paragraphs lack focus and topic sentences. No conclusion is present.	No apparent organization is present. Introduction explains subject, but does not engage readers. Thesis is difficult to find. Underdeveloped paragraphs lack focus and topic sentences. Weak conclusion is offered.	Organization is unclear. Introduction explains subject, but does not adequately engage readers. Thesis may be misplaced. Paragraphs are not developed around topic sentences, and may not always advance essay's ideas. Conclusion summarizes but does not conclude.	Organization aids readers in understanding content. Introduction explains subject, but may not engage readers. Thesis statement is placed appropriately, according to the genre of commentary. Well-ordered paragraphs are developed around topic sentences, and advance essay's ideas. Conclusion may be more of a summary.	Essay is logically organized to lead readers to understanding content. Introduction explains subject and engages readers. Thesis statement is placed appropriately, according to the genre of commentary. Well-ordered paragraphs are developed around topic sentences, and advance essay's ideas. Conclusion provides strong, satisfying ending, not a mere summary of the essay.
Organization	10.0%					
		Essay lacks more than THREE format expectations such as double-spaced, 12 pt, Times New Roman font, 1 in. margins, heading (with name, date, course and instructor), headers (assignment title and page numbers using appropriate header function). Information, quotations, and borrowed ideas are not cited on the page they appear; in-text citations or entries are missing from the reference page; major oversights of documentation and/or major format errors; inappropriate number or complete lack of required sources used.	Essay lacks THREE format expectations such as double-spaced, 12 pt, Times New Roman font, 1 in. margins, heading (with name, date, course and instructor), headers (assignment title and page numbers using appropriate header function). Information, quotations, and borrowed ideas are not always cited on the page they appear; in-text citations or entries are missing from the reference page; some oversights of documentation and/or major format errors; inappropriate number of required sources used.	Essay lacks TWO format expectations such as double-spaced, 12 pt, Times New Roman font, 1 in. margins, heading (with name, date, course and instructor), headers (assignment title and page numbers using appropriate header function) information, quotations, and borrowed ideas are cited on the page they appear, in-text citations or entries are on the reference page, no oversights of documentation, no major format errors, appropriate number of required sources used.	Essay lacks ONE format expectation such as double-spaced, 12 pt, Times New Roman font, 1 in. margins, heading (with name, date, course and instructor), headers (assignment title and page numbers using appropriate header function) information, quotations, and borrowed ideas are cited on the page they appear, in-text citations or entries are on the reference page, no oversights of documentation, no major format errors, appropriate number of required sources used.	Essay meets all format expectations such as double-spaced, 12 pt, Times New Roman font, 1 in. margins, heading (with name, date, course and instructor), headers (assignment title and page numbers using appropriate header function) information, quotations, and borrowed ideas are cited on the page they appear, in-text citations or entries are on the reference page, no oversights of documentation, no major format errors, appropriate number of required sources used.
Paper Format	10.0%					
		Voice and tone are inappropriate and ineffective in creating appropriate mood. Inappropriate word choice used. Sentence structure includes ungrammatical structures and no variety. Writing is wordy.	Voice and tone are inappropriate and ineffective in creating appropriate mood. Word choice fails in use of appropriate, precise language and strong verbs. Includes too many to be verbs. No attempt to vary sentence structure noted. Writing is wordy.	Voice and tone often do not always characterize ideas and sometimes do not effectively create appropriate mood. Word choice includes too many to be verbs, is not precise, and is occasionally incorrect. Some slang or jargon exists in the paper. Inadequate variety in sentence structure noted. Writing is wordy.	Voice and tone usually characterize ideas, and sometimes effectively create appropriate mood. Word choice usually includes active verbs, concrete nouns, and precise words. Some slang or jargon exists in the paper. Some variety of sentence structures strengthen the ideas, create vitality, and avoid chopiness in the writing. Writing is mostly concisely written.	Voice and tone characterize ideas and effectively create appropriate mood. Word choice includes active verbs, concrete nouns, and precise words. A variety of sentence structures strengthen the ideas, create vitality, and avoid chopiness in the writing. Writing is concise.
Language Use and Style	10.0%					
		Demonstrates no control of grammatical conventions due to many errors such as apostrophe use capitalization, Commas--misplaced or missing, parallelism, faulty point of view shifts, pronoun agreement, quotation errors, semicolons misused, run-ons and fragments, spelling errors, subject-verb agreement, tense shifts	Demonstrates minimal control of grammatical conventions due to several errors such as apostrophe use capitalization, Commas--misplaced or missing, parallelism, faulty point of view shifts, pronoun agreement, quotation errors, semicolons misused, run-ons and fragments, spelling errors, subject-verb agreement, tense shifts	Demonstrates reasonable control of grammatical conventions due to some errors such as apostrophe use capitalization, Commas--misplaced or missing, parallelism, faulty point of view shifts, pronoun agreement, quotation errors, semicolons misused, run-ons and fragments, spelling errors, subject-verb agreement, tense shifts	Demonstrates high control of grammatical conventions such as apostrophe use capitalization, Commas--misplaced or missing, parallelism, faulty point of view shifts, pronoun agreement, quotation errors, semicolons misused, run-ons and fragments, spelling errors, subject-verb agreement, tense shifts	Demonstrates outstanding control of grammatical conventions such as apostrophe use capitalization, Commas--misplaced or missing, parallelism, faulty point of view shifts, pronoun agreement, quotation errors, semicolons misused, run-ons and fragments, spelling errors, subject-verb agreement, tense shifts
Grammar and Mechanics	10.0%					